

**DEPARTMENT OF PSYCHIATRY AND
BEHAVIORAL HEALTH
CHILD/ADOLESCENT INTAKE FORM**

Completed by: _____

Child's Name _____ SEX: M F Age: _____ Date of Birth: _____

Ethnicity: _____ Adopted/Custody: Yes ___ No ___ Explain: _____ Place of Birth: _____

Parent's or Guardian's Name _____

Address: _____

Home phone: _____ Work phone: _____ Cellular phone: _____

Parents are: single married separated divorced remarried widowed cohabitating

If divorced, what are the custody arrangements? _____ (Please bring copy of custody agreement for the chart)

Please give other parent's address and phone number.

Name _____

Address: _____

Home phone number: _____ Work phone number: _____

Name of Physician(s): _____ Phone number: _____

Psychiatrist/other Professional: _____ Phone number: _____

HOUSEHOLD MEMBERS

Name	Age	Relationship	Occupation/Grade

FAMILY MEMBERS NOT LIVING IN HOUSEHOLD (e.g., stepchildren, adult children, etc.)

Name	Age	Relationship	Occupation/Grade

AREAS OF CONCERN (check all that apply):

Personal/Social Adjustment:

- Unduly sad
- Overly anxious
- Overly aggressive
- Temper tantrums
- Withdrawn or shy
- Disturbing habits or mannerisms
- Strange or bizarre behavior
- Problems in peer relationships
- Drug or alcohol problems
- Problems with the law
- Harms self or others (suicidal or homicidal)
- Other (please specify):

Family Adjustment

- Parent-child problems
- Marital conflict or coparenting problems
- Sibling conflict
- Recent family changes
- Neighborhood difficulties
- Mother experiencing difficulties
- Father experiencing difficulties
- Sibling experiencing difficulties
- Drug or alcohol problems in family
- History of trauma or loss
- Domestic violence
- Abuse
- Other (please specify):

School Adjustment

- Academic problems
- Difficulty with peers
- Difficulty with authority
- Attendance problems or reluctance to go to school
- Behavior problems
- Learning disabilities
- Attentional problems
- Aches and pains related to school
- Other (please specify):

Physical/Developmental Factors

- Eating
- Sleeping
- Toileting
- Grooming
- Language or speech
- Perceptual/visual functions
- Motor coordination problems
- Other, (please specify):

HISTORY OF CURRENT PROBLEM

Duration and primary concern (include changes in mood, behavior, sleep, eating, free time activities, school concerns). Please use backside of page for important history.

What have you already done to address this concern and how effective were these efforts?

Was there an event that caused you to seek treatment now? ____ If yes, please describe.

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SCHOOL HISTORY

Current grade level: _____ Current school: _____ Teacher's name: _____

School address: _____ Phone: _____ Fax: _____

Please summarize child's progress (e.g., academic, social), within each of these grade levels:

Preschool

Kindergarten

Grades 1 - 3

Grades 4 – 5

Grades 6-8

Grades 9-12

Has child ever been evaluated? _____ School Study Team (SST) _____ Individualized Educational Program (IEP) _____

What was the outcome of the evaluation? Accommodations?

	Date
Learning disabilities class	_____
Behavioral/emotional disorders class	_____
Resource room	_____
Speech & language therapy	_____
Suspended, expelled, retained	_____
Other (please specify):	_____

Other evaluations: Psychological, Educational, Speech, Occupational Therapy
(please bring copies to the intake evaluation).

Type of evaluation	Name and phone number of evaluator	Date of exam	Outcome

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PAST PSYCHIATRIC HISTORY: Check those that apply.

Outpatient psychotherapy: Yes ___ No ___
 Family therapy ___ How long: _____ Individual therapy ___ How long? _____ Group therapy ___ How long? _____
 Inpatient (Hospital or Residential): Yes ___ No ___ If yes, where and when? _____
 Past suicidal ideation? Yes ___ No ___ Plan? Yes ___ No ___ Number of attempts and dates: _____
 Current suicidal ideation? Yes ___ No ___ Plan? Yes ___ No ___ Most recent attempt date: _____ Method: _____
 Previous diagnosis: _____
 Name of treating Psychotherapist or Psychiatrist: _____
 Address: _____ Phone number: _____ FAX number: _____

MEDICAL HISTORY:

Any significant or relevant medical problem (e.g. allergies, asthma, accidents & dates, surgery & dates, abuse & dates):

Chronic condition or disability: _____

Medications of any kind child is currently taking:

Medication	Dosage	Frequency	Purpose

Has child had an allergic reaction or other problems with medications? Yes ___ No ___

If yes, which drugs, and briefly explain: _____

HABITS (list amounts and frequency):

Alcohol or Drugs: _____ Caffeine: _____
 Vitamins: _____ Herbal Supplements: _____
 Exercise (amount,/type/frequency): _____
 Sleep: _____ Eating: _____
 Other: _____

FAMILY OF ORIGIN HISTORY

Please list below family member(s) who have (or had) emotional problems, depression, anxiety, psychiatric illness, drug or alcohol abuse, attentional difficulties, learning disabilities, autism, developmental delays or cognitive disabilities, abuse, neglect, suicide attempts, etc.

Family Member (relationship to child)	Problem	On-going	Resolved

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DEVELOPMENTAL FACTORS

A. Prenatal History

1. Mothers health during pregnancy was: Good ____ Fair ____ Poor ____
2. Age of mother at child's birth?
Under 20 ____ 20-24 ____ 25-29 ____ 30-34 ____ 35-39 ____ 40-44 ____ Over 44 ____ Unknown ____
3. Did mother use any of these substances or medications during pregnancy?
Beer/wine: Never, once or twice, 3 – 9 times, 10 – 19 times, 20 – 39 times, 40+ times
Coffee/caffeine: Never, once or twice, 3 – 9 times, 10 – 19 times, 20 – 39 times, 40+ times
Hard liquor: Never, once or twice, 3 – 9 times, 10 – 19 times, 20 – 39 times, 40+ times
Cigarettes: Never, once or twice, 3 – 9 times, 10 – 19 times, 20 – 39 times, 40+ times
Tranquilizers (Sleeping pills) Never, once or twice, 3 – 9 times, 10 – 19 times, 20 – 39 times, 40+ times
Other: _____ Never, once or twice, 3 – 9 times, 10 – 19 times, 20 – 39 times, 40+ times
4. Did mother have toxemia or eclampsia? No ____ Yes ____
5. Was there Rh factor incompatibility? No ____ Yes ____
6. Child born on schedule? _____, If early, how premature _____
7. Duration of labor? _____
8. Fetal distress during labor? No ____ Yes ____
9. Was delivery: Normal ____ Breech ____ Caesarian ____ Forceps ____ Suction ____ Induced ____
10. Child's birth weight? _____ APGAR Score _____
11. Were there complications following birth? No ____ Yes ____

If yes, what were they? _____

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B. Postnatal Period / Infancy / Toddler

1. Feeding problems No ___ Yes ___
2. Colic? No ___ Yes ___
3. Sleep pattern difficulties? No ___ Yes ___
4. Problems with responsiveness (alertness)? No ___ Yes ___
5. Were there health or congenital problems during infancy? No ___ Yes ___
6. How was it to care for this child? Very easy ___ easy ___ average ___ difficult ___ very difficult ___
7. How did the child behave with other people?
More sociable than average ___ average sociability ___ more unsociable than average ___
8. When the child wanted something, how insistent was (s)he?
Very insistent ___ somewhat insistent ___ average ___ not very insistent ___ not at all insistent ___
9. Rate the activity level of the child: Very active ___ active ___ average ___ less active ___ not active ___

C. Developmental Milestones

1. Age child sat up: 3-6 months ___ 7-12 months ___ Over 12 months ___
2. Age child crawled: 6-12 months ___ 13-18 months ___ Over 18 months ___
3. Age child walked alone: Under 1 year ___ 1-2 years ___ 2-3 years ___
4. Age child spoke single words other than 'mama' or 'dada'?
9-13 months ___ 14-18 months ___ 19-24 months ___ 25-36 months ___ 37-48 months ___
5. Age child strung two or words together:
9-13 months ___ 14-18 months ___ 19-24 months ___ 25-36 months ___ 37-48 months ___
6. Age toilet trained?
Bladder controlled: Under 1 year ___ 1-2 years ___ 2-3 years ___ 3-4 years ___ 4+ years ___
Bowel controlled: Under 1 year ___ 1-2 years ___ 2-3 years ___ 3-4 years ___ 4+ years ___
7. How long did toilet training take from onset to completion?
Less than 1 month ___ 1-2 months ___ 2-3 months ___ More than 3 months ___